

Topic: Models Discussion/Asset Map, Idaho Presentation

Nursing Workforce Center Development Update

At the start of the meeting, the group reviewed key topics including infrastructure, funding, collaboration, and data evaluation. Structure was identified as the most important topic at the last meeting so a speaker from the Idaho center was invited to begin to address that issue for this meeting.

Marjie announced the launch of a dedicated web page for the [Alaska Nursing Workforce Center Steering Committee](#) information. Meeting notes and presentations will be housed here and zoom recording links may be sent by request.

Jana announced a shift in the upcoming meeting schedule, prioritizing discussions on funding models over data presentation (see attached “meeting cadence”).

Idaho Center for Nursing Presentation

Teresa Stanfill, a nurse with 35 years of experience in Idaho, explained the structure of the Idaho Center for Nursing (ICN), which serves as an umbrella organization for various nursing associations and initiatives. She detailed how the ICN coordinates with the Idaho Board of Nursing, nursing education leaders, and four membership associations, including the Idaho Nurses Association, Nurse Leaders of Idaho, and the Nurse Practitioners of Idaho. Teresa also described the ICN's responsibilities, such as nursing recognition, professional development, and workforce reporting, as well as its collaboration with healthcare associations and its role in organizing educational conferences and providing continuing education.

As an umbrella organization, the ICN provides services to the member associations such as event planning, insurance, and administrative support. These services are offered on an à la carte basis. Teresa also highlighted the importance of D&O insurance for nonprofits and shared how ICN has adapted to changes in technology and publishing by switching to Microsoft platforms and expanding its newsletter program.

Teresa went on to explain her role as a contract executive director managing multiple nursing associations, including ANA, nurse practitioners, and nurse leaders, along with one other staff member. She described how these groups collaborate with a shared lobbyist and discussed financial arrangements, including salary distribution and shared office costs. Marjie inquired about the structure of projects, such as clinical placements and data collection, and Teresa clarified that project funding and responsibility would depend on who benefits from the project.

The structure and governance of the ICN includes three groups with monthly board meetings and a steering committee that was structured to ensure proper representation. Board officers rotate every year among the member organizations, with the current structure ensuring transparency and balanced leadership. Teresa emphasized capturing the rationale behind decisions to preserve institutional knowledge, particularly as she prepares for her manager's departure and potential future transitions.

Nursing Organizations and Advocacy Models

Steering Committee members discussed the structure and function of nursing organizations, with Patricia sharing her experience in building an advocacy umbrella model in North Dakota. Teresa Stanfill explained how her organization in Idaho operates with multiple umbrellas covering advocacy, nursing workforce, and membership, with university faculty members serving on various boards. Carla Hagen from UAA raised questions about Alaska's nursing education needs, particularly regarding workforce pipeline and clinical placements, while Teresa mentioned that the Council of Nursing Education Leaders has been asked to weigh in on nurse refresher programs, noting that Idaho offers one, but Alaska does not.

Idaho Nurse Relicensing Requirements

The requirements for relicensing nurses with lapsed licenses in Idaho include a 25-hour online refresher course, written exam, and supervised clinical hours based on years of inactivity. Teresa Stanfill explained that CNEEL reviews course content for LPN equivalency programs, which help rural and low-income areas by allowing nurses to enter the workforce at a higher rate of pay.

Alaska Nursing Workforce Center Development

The group turned its attention to existing efforts and potential improvements happening around the state in regard to nursing workforce development. They discussed identified gaps in communication and coordination between organizations, particularly regarding clinical placements and student recruitment. The participants agreed to continue working on an asset map to better understand current activities and needs. They decided that at the July 9th meeting they would discuss mentorship, support systems, and funding models, with plans to bring in additional expertise on these topics.

Asset Mapping Discussion Notes

Below are the points made during the discussion of issues that could be shared and addressed with a Nursing Workforce Center. This asset mapping can be useful to determine the type of structure to consider as we move forward with creating an Alaska center. (*See attached note board of discussion points.*)

Nursing Educator Workforce Shortage

- Affects ability to expand
- Work to address this is happening but not most efficiently
- Alaska lacks a centralized resource for growing education programs
- Competition from out-of-state
- Sustainability is of concern

Nursing Resource Education

- Education programs need to know how many students each facility can take
- Start with what can be supported and sustained

Collaboration and Communication

- More collaborative than competitive

- Missing communication piece
- In favor of a statewide nursing communication resource
- Desire for greater communication between educators
- A meeting space for all education centers and hospitals to come together

Workforce Center

- Could be a central location for the state
- Questions remain at present about Alaska leadership
- There are currently students who don't get nursing spots in-state but do get into out-of-state programs – how to address this or entice these nurses to return to Alaska for employment?

The next meeting will be held on July 9th.

Meeting Cadence Working Draft

Date	Topic	Time
May 28, 2025	Steering Committee Kick Off	60 min
Jun 11, 2025	Nursing Workforce Center Models	90 min
Jun 25, 2025	Steering Committee: Models Discussion/Asset Map, Idaho Presentation	90 min
Jul 9, 2025	AHEC Presentation, Funding Presentation, Continuation of Model and Funding Discussion	90 min
Jul 23, 2025	Continuation of Model and Funding Discussion or Start Leadership/Governance	90 min
August 6, 2025	Leadership and Governance Models	90 min
Aug 20, 2025	Leadership and Governance Models Discussion	90 min
Sept 3, 2025	Alaska Nursing Workforce Data	90 min
Sep 17, 2025	Data Discussion	90 min (must be afternoon)
October 1, 2025	Final Decisions	90 min
October 22, 2025	Alaska Nursing Workforce Center Launch Planning	90 min
First week of November	Alaska Nursing Workforce Center Launch	8:00a - 5:00p

Alaska Nursing Workforce Center

Steering Committee Meeting Discussion Notes

June 25, 2025

✧ Nursing Education Resources

Nursing educator workforce shortage affects ability to expand.

Under Nursing Resource Education page, please tell us how many students each facility can take,

✧ Sustainability in Education

Start with what we can support and sustain.

A lot of this work is already happening, but not necessarily the most efficiently

There is no centralized resource for growing education programs.

✧ Collaboration and Communication

We are already more collaborative than competitive.

Who would our groups under the umbrella be?

We're missing the communication piece.

Like statewide nursing communication resource

Would love greater communication between educators.

I'd love a meeting with all the education centers and hospitals!

✧ Workforce Challenges

Competition is coming from out-of-state.

Wants students, will partner with anyone for students

How can this be the most sustainable?

Could the workforce center be a central location for the state?

✧ Other

Likes the model, but unsure about Alaska leadership

Knows student who didn't get nursing spot, but out-of-state did.